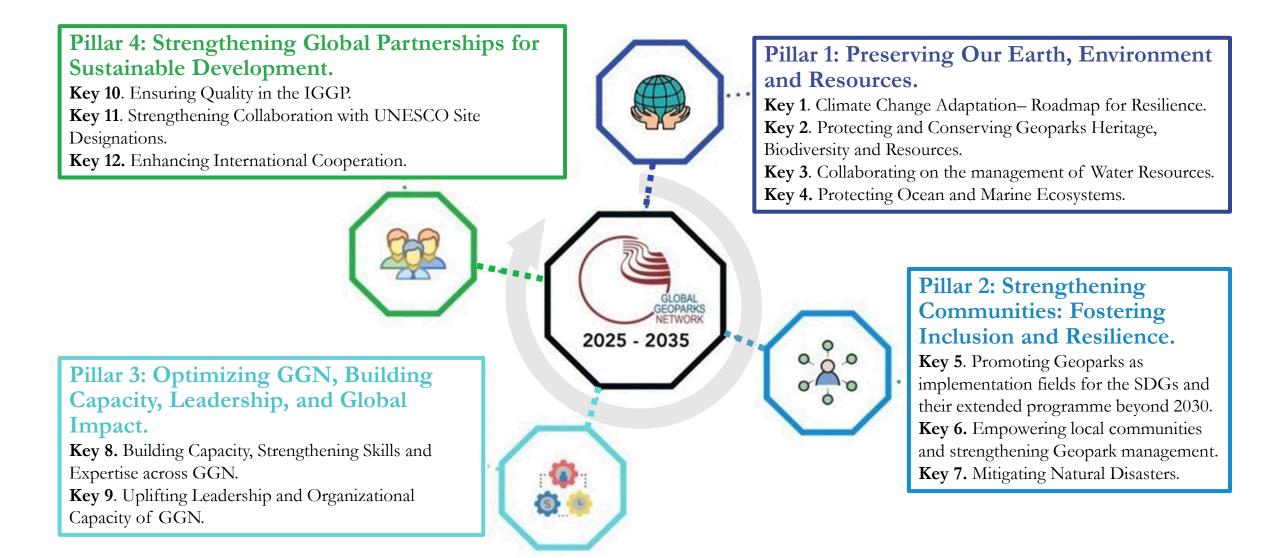


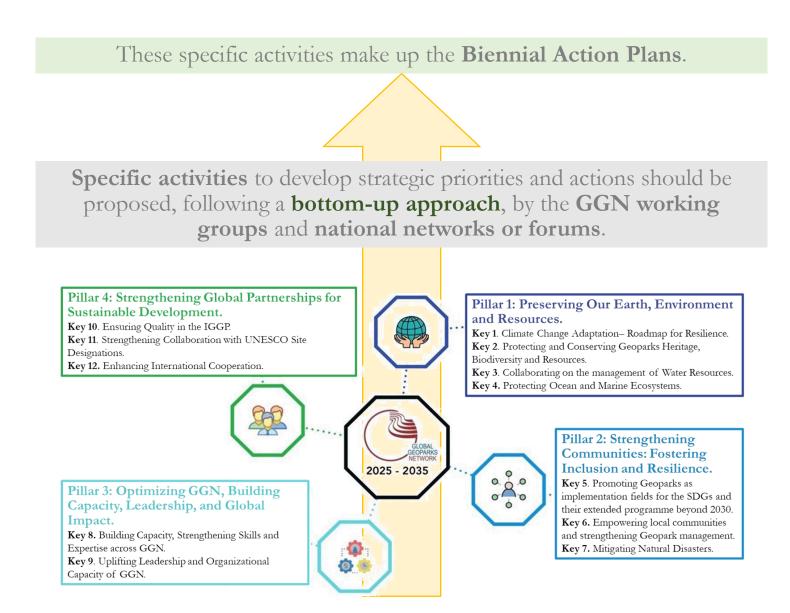
LONG TERM STRATEGY 2025-2035.

Connecting Earth, Shaping Tomorrow 2025-2035

GGN Long Term Strategy

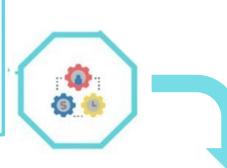
4 strategic pillars (action fields), 12 key strategic priorities organized in 52 strategic actions.





Pillar 3: Optimizing GGN, Building Capacity, Leadership, and Global Impact.

Key 8. Building Capacity, Strengthening Skills and Expertise across GGN. **Key 9**. Uplifting Leadership and Organizational Capacity of GGN.



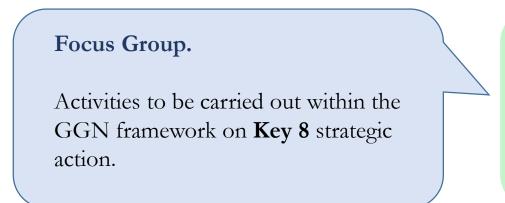
Key strategic priorities are organized in strategic actions.

Key 8: Building Capacity, Strengthening Skills and Expertise across GGN.

- 1. Comprehensive and coordinated planning of the capacity building activities. Creation of an annual calendar by GGN in collaboration with UNESCO Secretariat for capacity building: aspiring Geoparks, Geopark evaluators, Geopark managers.
- 2. Capacity building activities for aspiring Geoparks: address the uneven distribution of UGGps and expand the GGN, in particular in African, Middle East, Central Asian countries, small island developing states (SIDS), etc.
- 3. Capacity building activities for Geopark evaluators: proving and maintaining the quality of evaluators as well as recruiting qualified volunteers who want to contribute to maintaining the quality of the IGGP.
- 4. Capacity building activities for Geopark Managers: intensive courses for new managers of the GGN members.
- 5. Supporting capacity-building activities for GGN members at regional and national levels.
- 6. Developing GGN digital tools for its members (Geoparks Educational e-Library, Geoparks e-Learning Database)

KEY STRATEGIC ACTION	GGN BODY
Kow 1 Climate Change Adaptation Boadman for Basilianas	GGN new WG Climate change
Key 1. Climate Change Adaptation– Roadmap for Resilience.	National Networks / Fora
	Working Group on Heritage: Geodiversity,
Key 2. Protecting and Conserving Geoparks Heritage, Biodiversity and Resources.	Biodiversity, Geological heritage
	National Networks / Fora
Kow 2 Collaborating on the management of Water Personage	Island and Coastal areas / Water / Ocean
Key 3. Collaborating on the management of Water Resources.	National Networks / Fora
Key 4. Protecting Ocean and Marine Ecosystems.	Island and Coastal areas / Water / Ocean
Key 4. Floteeting Ocean and Marine Ecosystems.	National Networks / Fora
Key 5. Promoting Geoparks as implementation fields for the SDGs and their extended programme	GGN WG SDGs
beyond 2030.	National Networks / Fora
	National Networks / Fora
Key 6. Empowering local communities and strengthening Geopark management.	GGN SDG WG
	GGN WG Indigenous Communities
Key 7. Mitigating Natural Disasters.	GGN WG Geohazards
Key 7. Miligaling Natural Disasters.	National Networks / Fora
Key 8. Building Capacity, Strengthening Skills and Expertise across GGN.	GGN WG Education
Key 6. Dununing Capacity, Strengthenning Skins and Expertise across OON.	National Networks / Fora
Key 9. Uplifting Leadership and Organizational Capacity of GGN.	GGN ExB, AC
Rey 7. Opinting Leadership and Organizational Capacity of GOTV.	National Networks / Fora
Key 10. Ensuring Quality in the IGGP	GGN ExB, AC
Key 10. Ensuring Quanty in the 1001	
Key 11. Strengthening Collaboration with UNESCO Site Designations.	National Networks / Fora
Key II. Strengthening Conaboration with CIVESCO Site Designations.	GGN ExB
Key 12. Enhancing International Cooperation.	GGN ExB
Ky 12. Emiancing international Cooperation.	GGN WG Tourism

ACTION	GGN RESP.	ACTION PLAN 2025-2027	INDICATORS	EXPECTED RESULTS
1. Comprehensive and coordinated planning of the capacity building activities. Creation of an annual colordar by GGN in collaboration with UNESCO Secretariat for capacity building: aspiring Geoparks, Geopark evaluators, Geopark managers.	GGN ExB	Actions as a result of cooperation activities at national, regional and global		
2. Capacity building and this for applying feedback address the uneven distribution of UGGps and expand the GGN, in particular in African, Middle East, Central Asian countries, small island developing states (SIDS), etc.	GGN ExB GGN WG EDUCATION	level.		
3. Capacity building activities for Geoparts evaluators: proving and maintaining the quality of evaluators as well as recruiting qualified volunteers who want to contribute to maintaining the quality of the IGGP.	GGN ExB	 Examples: Focus Workshop on: Understanding the UGGP criteria. Best practices examples for each criteria. 	After the activities compilation,	
4. Capacity building activities for Geopark Managere : intensive courses for new managers of the GGN members.	GGN WG EDUCATION GGN ExB	 Edition of a best practices catalog. Digital tools. Flexible Mentoring program: shared by several mentor UGGps. 	indicators will be proposed by the Task Force.	
5. Supporting capacity-building activities for GGN members at regional and national levels.	GGN WG EDUCATION GGN ExB	AID cooperation projects.		
6. Developing GON digital tools for its members (Geoparks Educational e-Library, Geoparks e- Learning Database)	GGN WG EDUCATION GGN ExB			



Integration in the strategy.

- 1. A first **compilation** by the Task Force.
- 2. Selection of activities based on feasibility criteria.
- 3. Draft **adoption** by the GGN AC.

Development of this Focus Group.

- 1. GGN LTS 2035 General presentation.
- 2. Purpose of this focus group. What is expected as a result : A list of cooperation activities at national, regional and global level for developing capacity building for aspiring geoparks, geoparks' managers, GGN members and tools.
- 3. The session is structured around activities for Key 8 (2, 4, 5 and 6). If others can flow up during the discussion, please, note them for further discussion and continue.
- 4. Results of the first session will be compiled and shared among the WG EDU members. They must be validated in a final session before be sent to the GGN AC.

RESULTS

ACTION	GGN RESP.	ACTION PLAN 2025-2027	INDICATORS	EXPECTED RESULTS
1. Comprehensive and coordinated planning of the capacity building activities. Creation of an annual calendar by GGN in collaboration with UNESCO Secretariat for capacity building: aspiring Geoparks, Geopark evaluators, Geopark managers.	GGN ExB			
2. Capacity building activities for aspiring Geoparks: address the uneven distribution of UGGps and expand the GGN, in particular in African, Middle East, Central Asian countries, small island developing states (SIDS), etc.	GGN WG EDUCATION GGN ExB	 Open a call for interested territories and their public administrations in order to accept applications for capacity building actions. Dissemination activities in the targets regions through exhibitions, videos and other tools. In situ actions: workshops, mentoring program, training for promoters. Create a list of colleagues from established Geoparks who are happy to talk about specific topics, for example working with schools or creating youth panels. Then staff in aspiring or existing Geoparks can contact them to have one to one conversations over Zoom or Email. (Global) Mentoring program at national (when possible) and international (always) levels. The UGGp are invited to join this program, which will support the aUGGp in its process of establishing and applying to the GGN. In addition to contributing to an easier and more monitored process, it allows aUGGp to develop international networking projects from the beginning. Patronage Program: Promote educational projects between UGGps and aUGGps, aligned with the GGN's mission and objectives, creating a smoother path for territories in developing countries to join the Network. 	After the activities compilation, indicators will be proposed by the Task Force.	
3. Capacity building activities for Geopark evaluators: proving and maintaining the quality of evaluators as well as recruiting qualified volunteers who want to contribute to maintaining the quality of the IGGP.	GGN ExB			

ACTION	GGN RESP.	ACTION PLAN 2025-2027	INDICATORS	EXPECTED RESULTS
4. Capacity building activities for Geopark Managers: intensive courses for new managers of the GGN members.	GGN WG EDUCATION GGN ExB	 Intensive courses for GGN members and aUGGps' managers. UGGP criteria based seminars and online workshops: a) Territory, geological heritage, visibility b) Other manifestations of heritage. c) Management. d) Overlapping. Synergies. e) Educational activities f) Geoturism and sustainable development g) Cooperation. New mentoring program based on short stages in several UGGps. Each stage should be focused in different UGGP criteria (heritage conservation, management, geoturism, sustainable development, education,). Introductory courses to UGG. Prepare a set of introductory courses of geopark's issues to be included in educational platforms (e.g. Coursera and others) for groups interested in developing a geopark. Topics may include UNESCO Global Geoparks, geoconservation, geoeducation, geoheritage and geopark's governance, Geotourism, etc. (To be also considered as a tool). Geoeducation Seminar: A recurring seminar program aimed at UGGp managers, focusing on geoeducation experiences shared by GGN members from diverse territorial contexts. These seminars could be more effective if at least some sessions were held in the same language as the participants. Geoeducation Kit at national and international level. This kit will consist of a procedures manual on how to develop strategies and actions in the area of geoeducation autonomously and with public and private partners, examples already implemented and replicable in other geoparks and a set of replicable material and immaterial dynamics. (To be also considered as a tool). 	After the activities compilation, indicators will be proposed by the Task Force.	

CTION	GGN RESP.	ACTION PLAN 2025-2027	INDICATORS	EXPECTED RESULTS
5. Supporting capacity-building activities for GGN members at regional and national levels.	GGN WG EDUCATION GGN ExB	 Expansion of Intensive Courses within Regional Networks: Following the models of GGN and APGN intensive courses, promote and support the development of similar programs within regional networks, especially in developing territories. Asynchronous training at international level, complemented with methodological proposals to be implemented in UGGp and aUGGp. Support the organization of bilateral exchanges and projects analysing them in terms of questions and answers, doubts and solutions, in order to give advice for new experiences. Continue promoting Regional o national conferences as a model for exchanging, gaining confidence and support among the members. Geoeducation Workshops at Regional and National Conferences: Encourage and support workshops and experience-sharing sessions on geoeducation at regional and national conferences and meetings organized by network members. Workshop about geoeducation good practices in UGGps to implement in the 11° International Conference. "Speed dating' style networking session at a conference or regional meeting. Meet a group of, say, 4 people for 10 minutes and each describe an exciting event or programme in your Geopark, then move on and meet different people. Do this maybe 4 times so new colleagues to meet lots of people. (Regional, as part of an existing online or in-person event – not necessarily for education specifically) 	After the activities compilation, indicators will be proposed by the Task	

ACTION	GGN RESP.	ACTION PLAN 2025-2027	INDICATORS	EXPECTED RESULTS
6. Developing GGN digital tools for its members (Geoparks Educational e- Library, Geoparks e-Learning Database)	GGN WG EDUCATION GGN ExB	 Develop a previous survey about the tools available for free dissemination. Produce a first classification and determine the needs for an ad hoc server and website. Development of a database in descriptive and video format, where UGGps are invited to present 3 good practices in one and a half minute videos where they explain and demonstrate their good practice. Accompanying this good practice will be a brief description with the name of the practice, objectives, target audience, expected results, results obtained and person responsible for the practice. Good Practices in Geoparks Education Platform: Create an online platform with brochures, e-books, articles, and short videos (10 minutes or less) developed by GGN members, showcasing good practices in various territorial and cultural contexts. A website or drive where all Geoparks can upload education documents for others to use or adapt, such as instructions for an activity, a worksheet, a lesson plan. Would need categories or tags such as language, target age, theme. (Global) Introductory courses to UGG. Prepare a set of introductory courses of geopark's issues to be included in educational platforms (e.g. Coursera and others) for groups interested in developing a geopark. Topics may include UNESCO Global Geoparks, geoconservation, geoeducation, geoheritage and geoparks's governance, Geotourism, etc. Collection of short videos e.g. on YouTube of Geopark staff briefly describing an education programme or activity in their Geopark to give good examples. No more than 2 minutes each. (Global or Regional) 	After the activities compilation, indicators will be proposed by the Task Force.	

ACTION	GGN RESP.	ACTION PLAN 2025-2027	INDICATORS	EXPECTED RESULTS
 GGN Networking External accuration 	GGN WG EDUCATION GGN ExB GGN WG	 Annual meeting for collecting information about the educative activities programmed by the regional networks in order to give them better spread and multiplication effects. Organize educative workshops at the International conferences. The School networks coordination. Publications and other dissemination products. Web GGN. Collaboration with the GGN Youth Forum Collaboration with other international networks as ASPNet and 		
2. External cooperation.	EDUCATION	 Conaboration with other international networks as ASFINET and Unesco Chairs. Cooperation with other UNESCO Programmes as Biosphere Reserves, WHS, etc., as far as educative activities are concerned. Celebrate the International Day on Education with specific workshops: Heritage education. Education for Sustainable Development. Vocational and business training. Tools for information and education. Educative cooperation in the framework of the Global Geoparks Network. 	After the activities compilation, indicators will be proposed	