



GGN INTERNATIONAL CONFERENCE.
KUTRALKURA UNESCO GLOBAL GEOPARK.

Workshop on Educaction

The Workshop on Education will take place on 12th September 2025 in the GGN International Conference at Temuco, Kutralkura UGGp, Chile.

It is entitled as **Workshop on Educaction** aiming to analyze and exchange procedures and experiences to transform geopark educational activities into action tools for conservation, innovation, and sustainable development. The workshop will foster cooperation and mutual support among participants, in accordance with the GGN's international cooperation framework.

STRUCTURE.

The workshop will be held in a roundtable format, where invited experts will introduce and discuss the topics selected. They will also interact with questions and concerns raised by participants who are invited to participate in the interactive activities.

Workshop presentation.

Welcome and introduction to the topics: GGN Working Group on Education.

Icebreaker activity: Workshop participants are invited to write the name of their Geopark, their own name and email address on a post-it note and place it on the GGN map at the location of their Geopark. Participants can also write questions about the in another post-it (different colour).

Roundtable:

The workshop will follow a simple **round-table format** with **questions and answers** on the topics proposed by the GGN working group. The expert will present their case studies about the themes proposed on the topics.

The panel discussion will be dynamic, with question-and-answer sessions of approximately five minutes per presentation. Therefore, it will not be a format similar to that of the conference presentations. While the possibility of projecting a supporting image or short video is offered, the intention is not to include explanatory slides.

The presenter will propose questions such as for example (non-exhaustive list of questions):

- What was the **need** or **objective(s)** that your action sought to address?
- Which **collaborators** or **partners** were necessary?
- What type of **procedure** or **agreement** have you signed with them to achieve your objectives?
- Can you give any **examples** of successful results?
- What is the degree of **acceptance** in the educational community?
- How do you approach **training** for companies, guides, or information and interpretation centers?
- Can you propose any **collaborations** with other geoparks for further improvement?
- What **added values** have you found or intend to find through educational cooperation?

Interactive activity and discussion.

Participants are invited to write on post-it notes which aspects of the presented example they would like to Adopt, Adapt or Avoid in their own Geopark.

Final questions and remarks. Conclusion.

Final questions, ideas and conclusions from teachers of the participant geoparks are here welcomed.

TOPICS AND INVITED EXPERTS.

Heritage education.

- Local framework for developing geopark educational activities about heritage: Participatory agreements facilitating the educational project.
- Classroom and outdoor activities concerning the geopark heritage.
- Shared activities, even outdoor, among the geopark educational centres, scholar people and teachers.
- Teacher's training.

Mikko Kiutiu. Rokua UGGp.

Geopark schools.

Patricia Herrera. Kütralkutra UGGp.

Education for Sustainable Development.

- ESD training for teachers.
- ESD activities even integrated in other educational activities.

Artur Sá. Arouca UGGp

Climate change and natural hazards education.

Vocational and business training.

- Vocational training for people in charge of the geopark information and interpretation facilities.
- Training for companies, guides, etc, even the heritage sustainable use.
- Non-formal education for local associations, municipalities and other stakeholders.

Chen Fang. Danxiashan UGGp

Training guides

Michał Poros. Holy Cross Mountains Geopark

Training in geology and geotourism

Tools for information and education.

- Geopark pedagogical materials provided to the educational centres and activities.
- Interpretation and education provide on information boards, brochures and leaflet that are targeted to a broad public.
- Technological devices and applications.

José Luis Palacio. Mixteca Alta UGGp.

Education program: The colors of the Earth.

Iván Cortijo. Villuercas-Ibores-Jara UGGp.

La Geoconvivencia.

Educative cooperation in the framework of the Global Geoparks Network.

- Participation in international projects and exchanges with other centres, even other GGN educative centres.
- Geoparks School Network.

Noritaka Matsubara. San'in Kaigan UGGp.

Special education program of Geopark for high school students - The case of Lesvos Island and San'in Kaigan UNESCO Global Geoparks collaboration

Konstantina Bentana. Lesvos Island UGGp.

The Geopark School Network.